

Welcome to CS106B!

# Who's Here Today?

- Aero/Astro
- African/Afro-American Studies
- Anthropology
- Applied Physics
- Bioengineering
- Biology
- Business
- CME
- Cancer Biology
- Chemistry
- Chinese
- CEE
- Computer Science
- Economics
- EE
- Energy Resources Engineering
- Engineering
- Environmental Systems Engineering
- Film and Media Studies
- Geophysics
- Human Biology
- International Policy
- IR
- Law
- MCS
- MS&E
- Materials Science and Engineering
- Mathematics
- MechE
- Medicine
- Music
- Philosophy
- Public Policy
- STS
- Sociology
- Statistics
- Structural Biology
- Symbolic Systems
- ***Undeclared!***
- Urban Studies

# Course Staff



***Keith Schwarz***  
***htiek@cs.stanford.edu***



***Neel Kishnani***  
***neelk@stanford.edu***

***The CS106B Section Leaders***

# Prerequisites

# CS106A

*(or equivalent)*

*(check out our [course placement page](#) if you're unsure!)*

# Course Website

**<https://cs106b.stanford.edu>**

We also have a course Canvas site, which is mostly there for lecture videos and to link you to other resources.

# Live Q&A

- Visit our EdStem page. It's linked through the course Canvas and also available here:

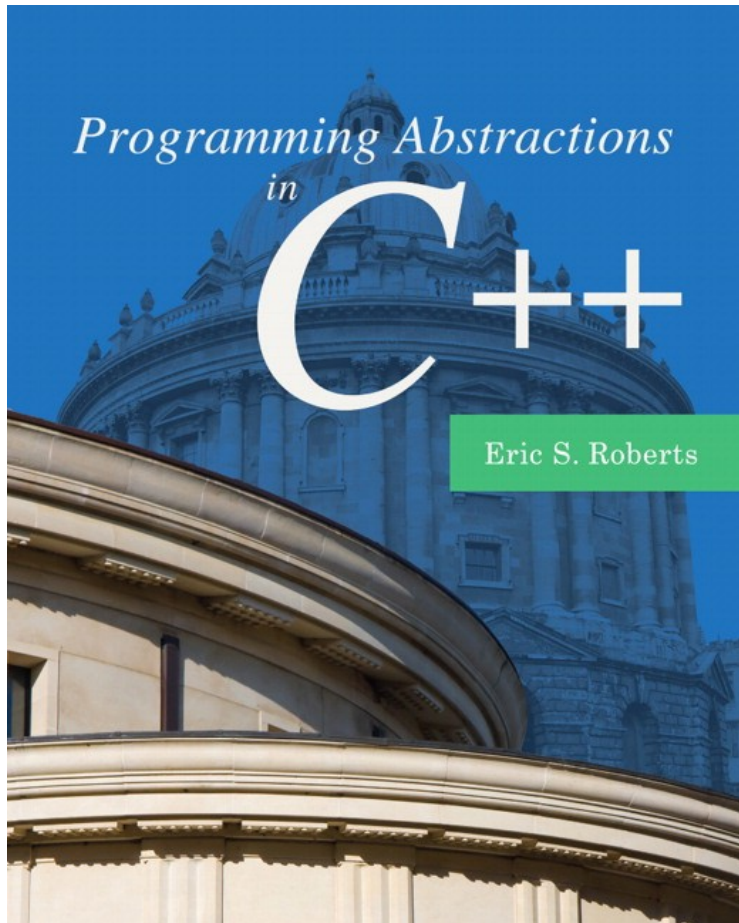
<https://edstem.org/us/courses/32194/>

- Next, find the pinned thread at the top entitled  
***L00: Introduction***
- Once you've found that thread, give it a ♥ to let us know you've found it.
- Feel free to post questions here during lecture – we can then answer asynchronously.
- You're always welcome to raise your hand if you have any questions!

# 60-Minute Lectures

- We have an 80-minute time slot for lectures this quarter, but we'll only use 60 of those minutes (1:30PM – 2:30PM Pacific).
- Compared with a traditional 50-minute lecture, those extra ten minutes give us time to
  - answer your questions,
  - explore and tinker with code,
  - go at a more leisurely pace, and
  - let you play around with the material.
- I'll stick around for the remaining 20 minutes of our time block to chat with folks one-on-one about whatever it is that you're interested in.

# Our Textbook



- Our course textbook is ***Programming Abstractions in C++*** by the legendary Eric Roberts.
  - There's a **draft version** available online.
- We've assigned readings for each lecture. You can either do them before or after the lectures – your choice.



# Discussion Sections

- Starting next week, we'll be holding weekly discussion sections.
- We have our own section signup system that is independent of the one run by Axess.
- Sign up between Thursday, January 12<sup>th</sup> at 5:00PM Pacific and Sunday, January 15<sup>th</sup> at 5:00PM Pacific by visiting

**<https://cs198.stanford.edu/cs198/auth/default.aspx>**

- Looking forward: some of the later assignments can be done in pairs. ***You must be in the same section as someone to partner with them.*** You may want to start thinking about folks you'd like to partner with.

# Optional Add-Ons

- There are three one-unit courses you can optionally add on to CS106B.
- These are *in addition to* rather than *in place of* a regular discussion section.
  - CS100B offers additional practice and support with the material from CS106B in a small group setting. The application is [available online here](#).
  - CS106L provides a deep dive into the C++ programming language beyond what we'll cover in CS106B.
  - CS106S explores applications of the CS106B material to social good.
- Feel free to chat with us about these courses after class if you want to learn more!

# Grading Policies

# Grading Policies



■ 40% Assignments

**Eight Coding  
Assignments**

Plus an intro assignment  
that goes out today and is  
due Friday.

# Grading Policies

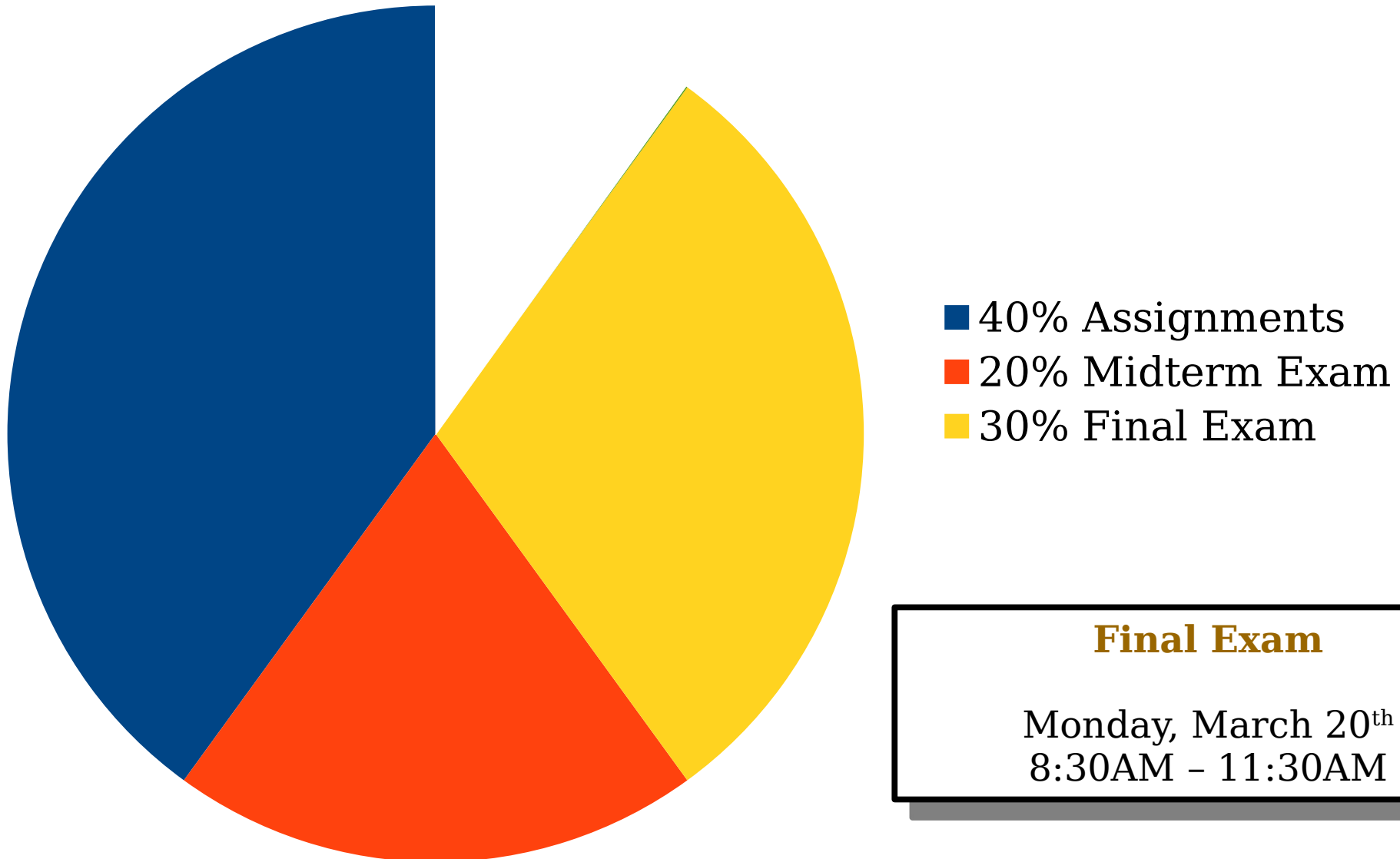


- 40% Assignments
- 20% Midterm Exam

## **Midterm Exam**

Monday, February 13<sup>th</sup>  
7PM - 10PM

# Grading Policies



# Grading Policies

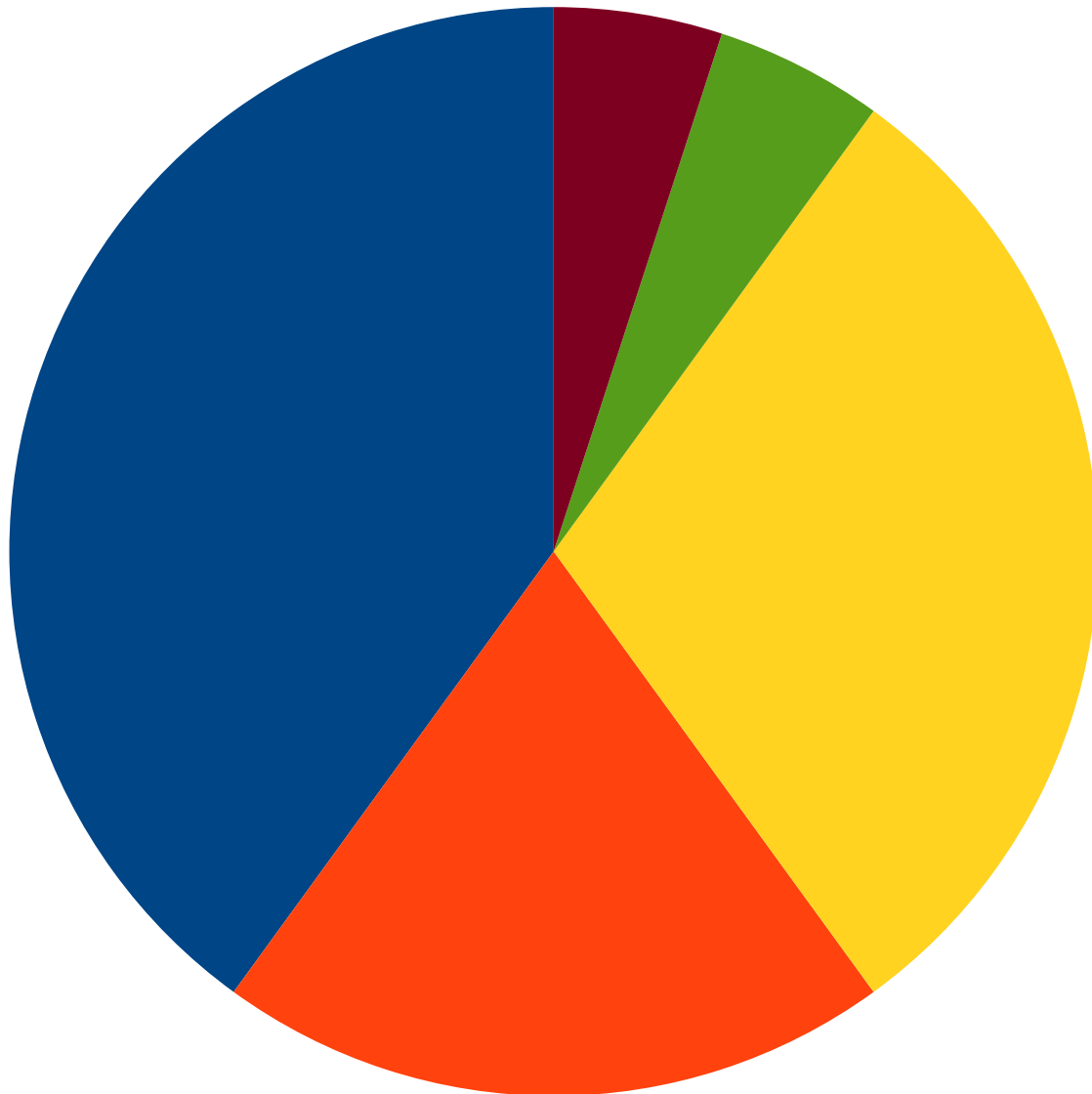


- 40% Assignments
- 20% Midterm Exam
- 30% Final Exam
- 5% Section Participation

## Discussion Sections

Our world-famous  
discussion sections!

# Grading Policies



- 40% Assignments
- 20% Midterm Exam
- 30% Final Exam
- 5% Section Participation
- 5% Lecture Participation

## **Lecture Participation**

Starts next week. We'll discuss details later this week.



What's Next in Computer Science?

# Goals for this Course

- ***Learn how to model and solve complex problems with computers.***
- To that end:
  - Explore common abstractions for representing problems.
  - Harness recursion and understand how to think about problems recursively.
  - Quantitatively analyze different approaches for solving problems.

# Goals for this Course

*Learn how to model and solve complex problems with computers.*

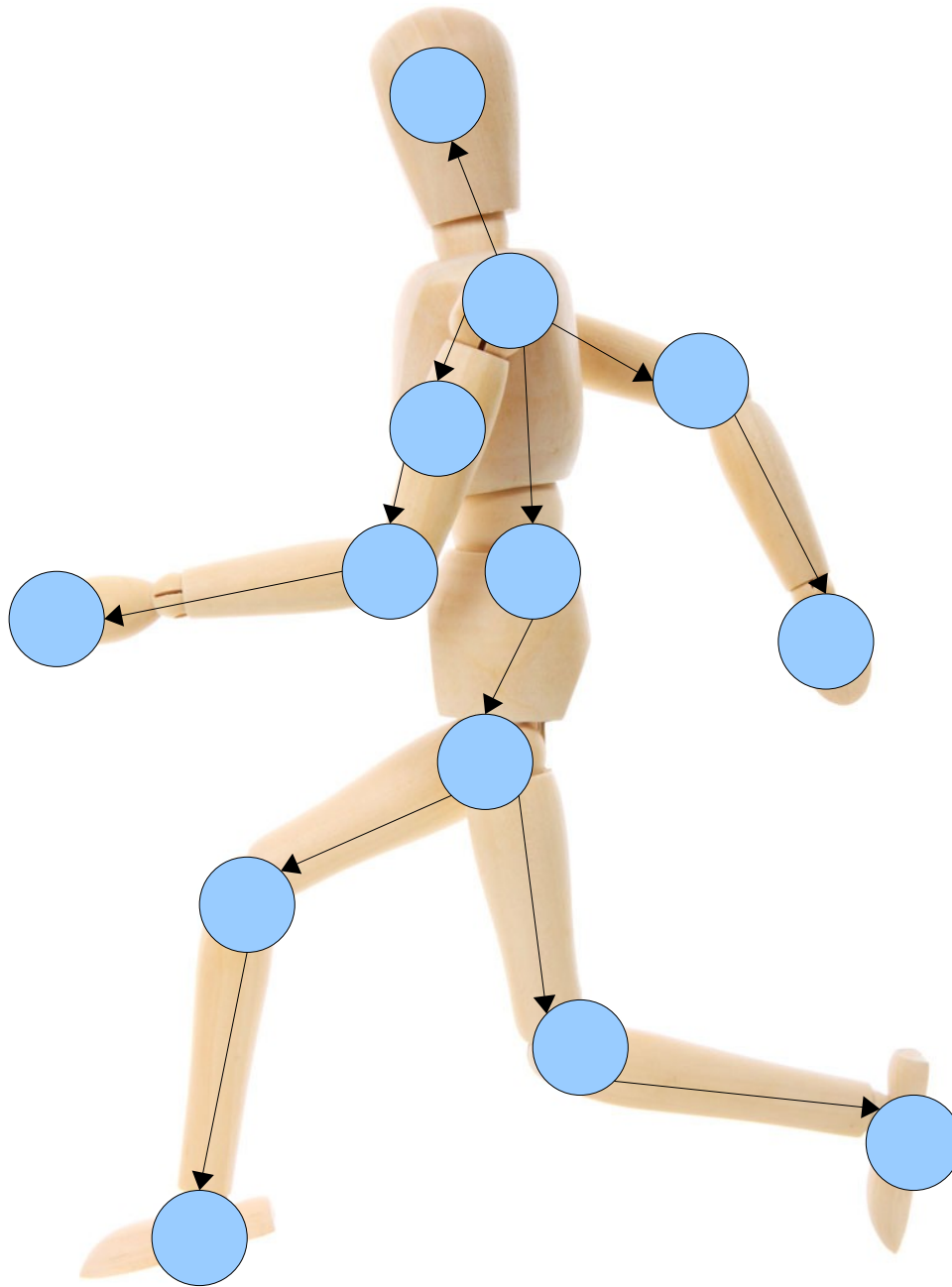
To that end:

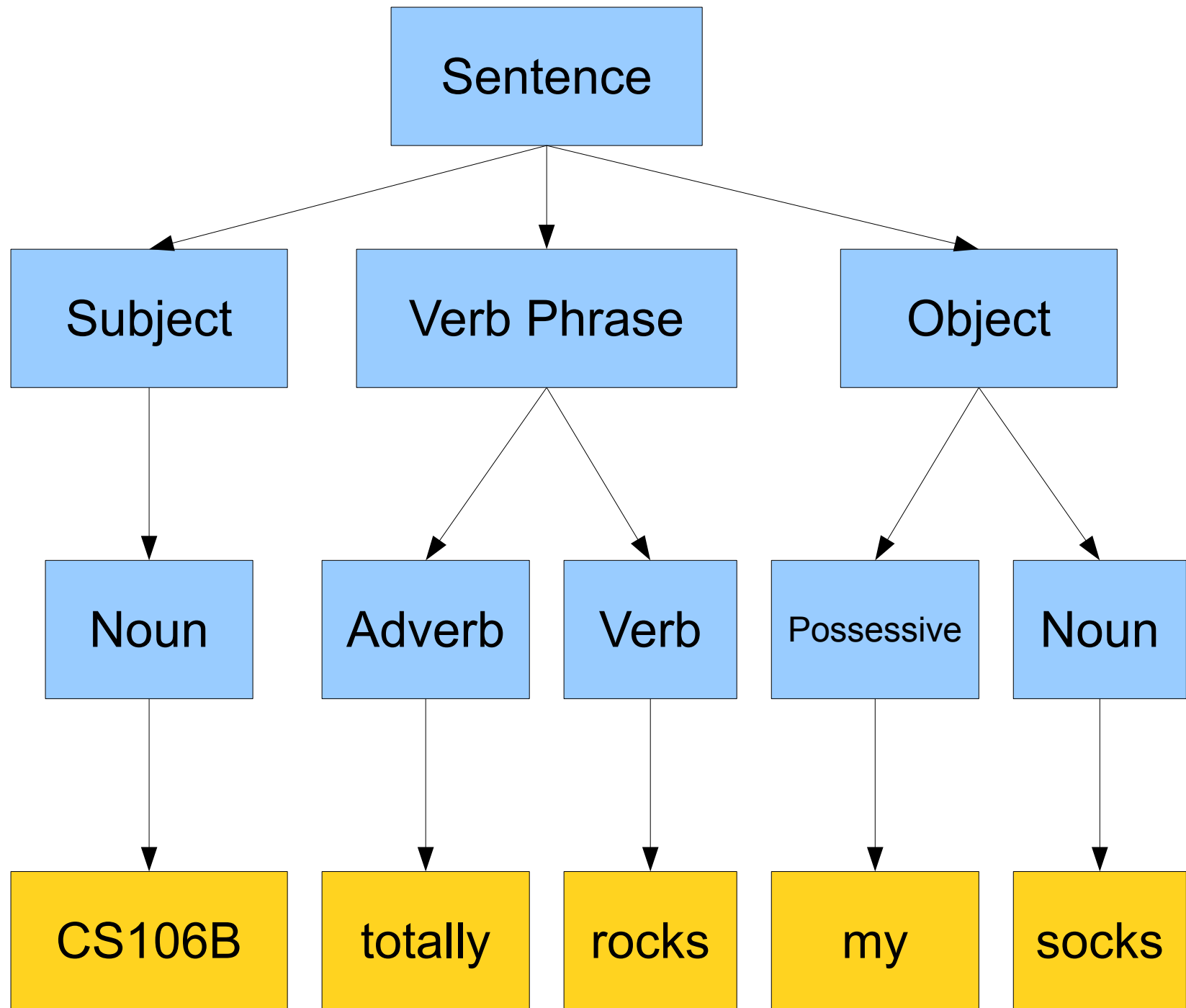
- Explore common abstractions for representing problems.

Harness recursion and understand how to think about problems recursively.

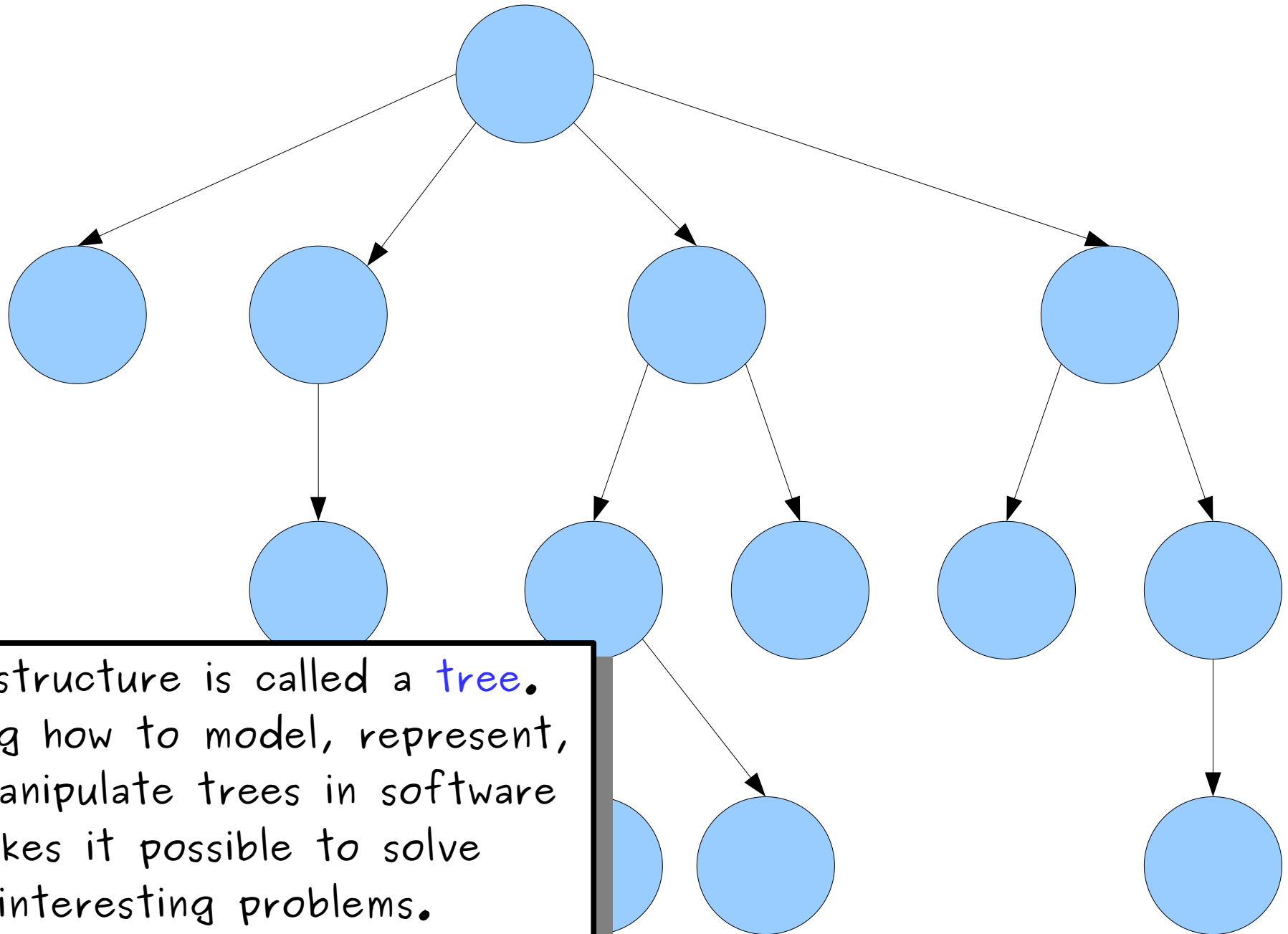
Quantitatively analyze different approaches for solving problems.











This structure is called a **tree**.  
Knowing how to model, represent,  
and manipulate trees in software  
makes it possible to solve  
interesting problems.



Building a vocabulary of ***abstractions*** makes it possible to represent and solve a wider class of problems.

# Goals for this Course

- ***Learn how to model and solve complex problems with computers.***
- To that end:
  - Explore common abstractions for representing problems.
  - Harness recursion and understand how to think about problems recursively.
  - Quantitatively analyze different approaches for solving problems.

# Goals for this Course

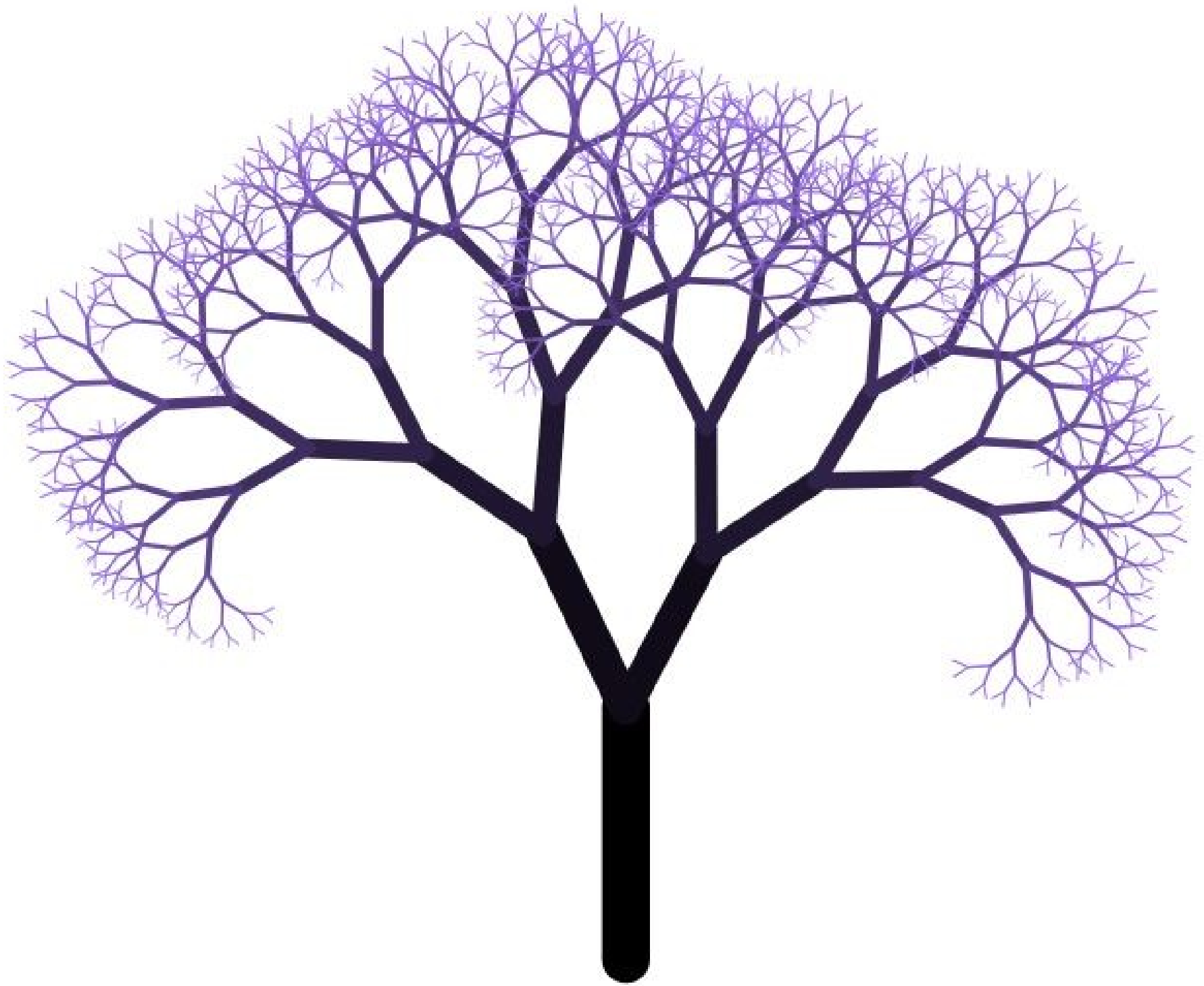
*Learn how to model and solve complex problems with computers.*

To that end:

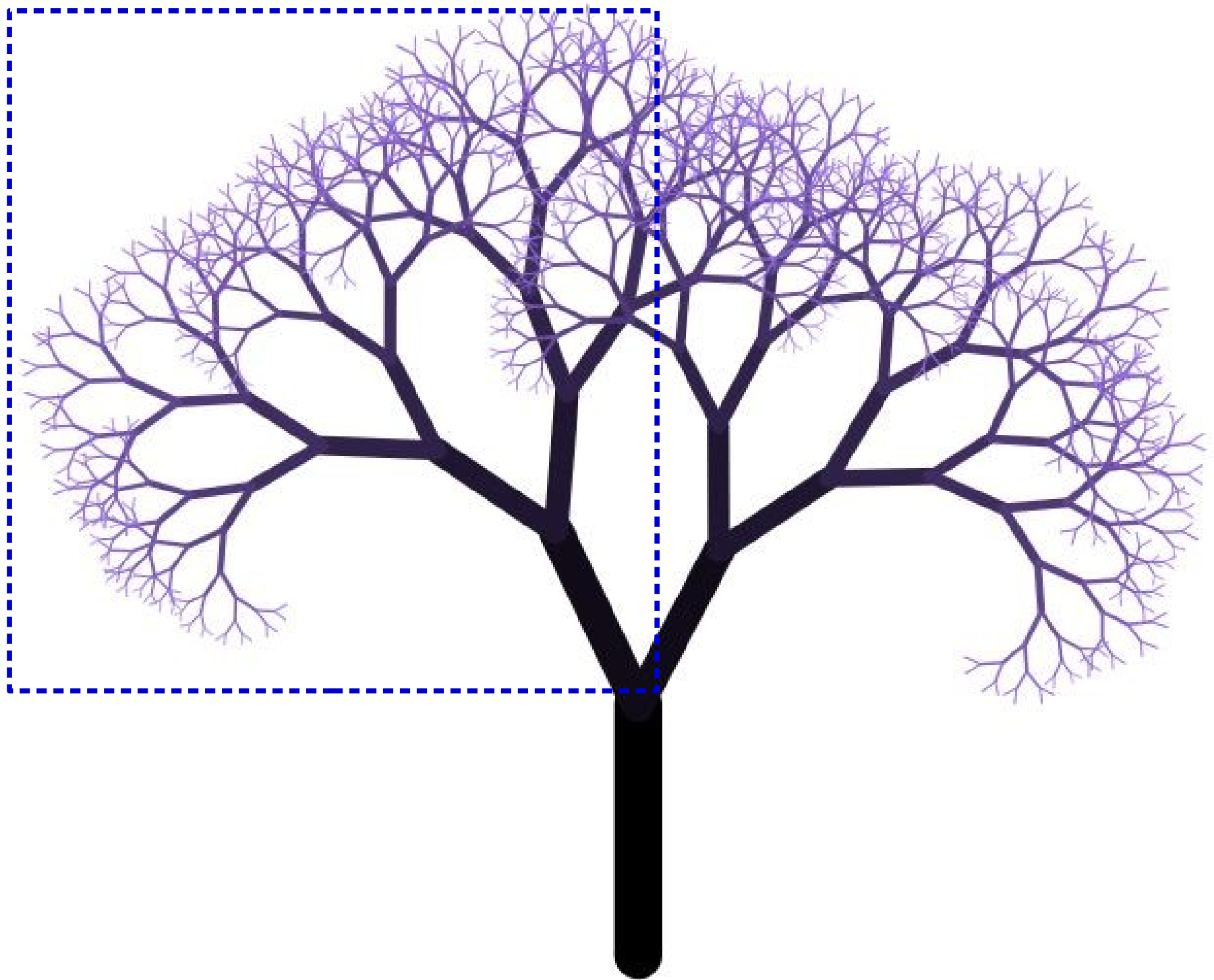
Explore common abstractions for representing problems.

- Harness recursion and understand how to think about problems recursively.

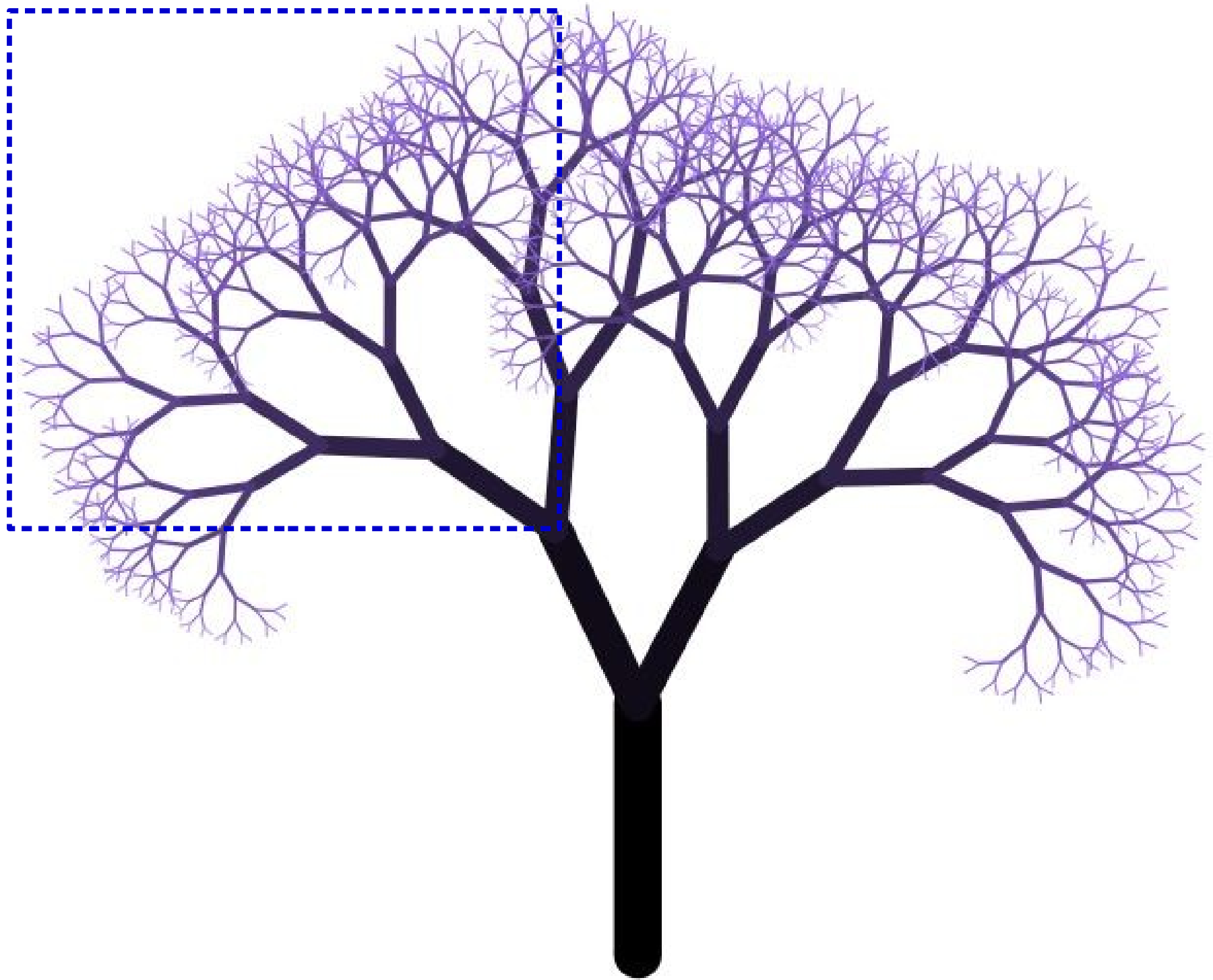
Quantitatively analyze different approaches for solving problems.



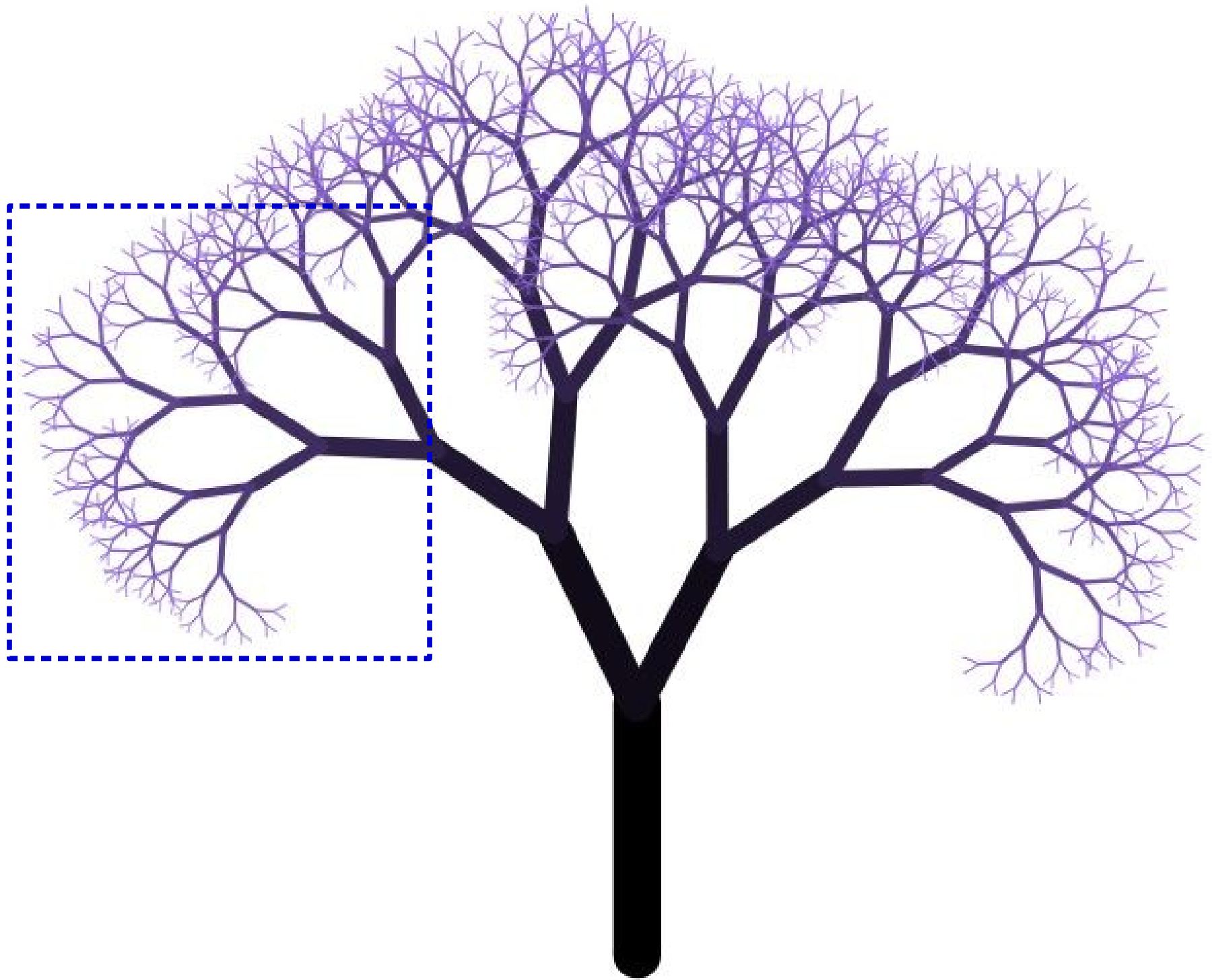
<http://www.marketoracle.co.uk/images/2010/Oct/fractal-tree2.jpg>



<http://www.marketoracle.co.uk/images/2010/Oct/fractal-tree2.jpg>



<http://www.marketoracle.co.uk/images/2010/Oct/fractal-tree2.jpg>



<http://www.marketoracle.co.uk/images/2010/Oct/fractal-tree2.jpg>

A ***recursive solution*** is a solution that is defined in terms of itself.



# Goals for this Course

- ***Learn how to model and solve complex problems with computers.***
- To that end:
  - Explore common abstractions for representing problems.
  - Harness recursion and understand how to think about problems recursively.
  - Quantitatively analyze different approaches for solving problems.

# Goals for this Course

*Learn how to model and solve complex problems with computers.*

To that end:

Explore common abstractions for representing problems.

Harness recursion and understand how to think about problems recursively.

- Quantitatively analyze different approaches for solving problems.

ull,"status":"reviewed","tsunami":0,"sig":369,"net":"us","code":"2000j048","ids":"","us2000j048",  
origin,phase-data,"","nst":null,"dmin":1.598,"rms":0.78,"gap":104,"magType":"mww","type":"earthquake",  
Tobelo, Indonesia"},"geometry":{"type":"Point","coordinates":[127.3157,2.3801,53.72]},"id":"us2000j048",  
{"type":"Feature","properties":{"mag":5.1,"place":"265km SW of Severo-Kuril'sk, Russia","time":1546548377590,"updated":1546549398040,"tz":600,"url":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j03t.geojson","felt":0,"status":"reviewed","tsunami":0,"sig":400,"net":"us","code":"2000j03t","ids":"","us2000j03t"},  
gin,phase-data,"","nst":null,"dmin":5.198,"rms":0.94,"gap":48,"magType":"mww","type":"earthquake",  
Severo-Kuril'sk, Russia"},"geometry":{"type":"Point","coordinates":[153.7105,48.8712,104.7]},"id":"us2000j03t",  
{"type":"Feature","properties":{"mag":4.8,"place":"20km NNW of Taitung City, Taiwan","time":1546538570070,"updated":1546541624040,"tz":480,"url":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j02k.geojson","felt":0,"status":"reviewed","tsunami":0,"sig":354,"net":"us","code":"2000j02k","ids":"","us2000j02k"},  
gin,phase-data,"","nst":null,"dmin":0.52,"rms":0.79,"gap":110,"magType":"mb","type":"earthquake",  
City, Taiwan"},"geometry":{"type":"Point","coordinates":[121.0489,22.9222,10]},"id":"us2000j02k",  
{"type":"Feature","properties":{"mag":5,"place":"79km ENE of Petropavlovsk-Kamchatskiy, Russia","time":1546538266300,"updated":1546541474965,"tz":720,"url":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j02g.geojson","felt":0,"status":"reviewed","tsunami":0,"sig":385,"net":"us","code":"2000j02g","ids":"","us2000j02g"},  
us":"reviewed","tsunami":0,"sig":385,"net":"us","code":"2000j02g","ids":"","us2000j02g","so",  
in,phase-data,"","nst":null,"dmin":0.728,"rms":0.75,"gap":114,"magType":"mb","type":"earthquake",  
Petropavlovsk-Kamchatskiy, Russia"},"geometry":{"type":"Point","coordinates":[159.6844,53.7]},"id":"us2000j02g",  
{"type":"Feature","properties":{"mag":4.5,"place":"South of Java, Indonesia","time":1546533739000,"updated":1546539809085,"tz":420,"url":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j024.geojson","felt":0,"status":"reviewed","tsunami":0,"sig":312,"net":"us","code":"2000j024","ids":"","us2000j024"},  
,"detail":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j024.geojson","felt":0,"status":"reviewed",  
tatus":"reviewed","tsunami":0,"sig":312,"net":"us","code":"2000j024","ids":"","us2000j024","so",  
rigin,phase-data,"","nst":null,"dmin":2.821,"rms":0.89,"gap":83,"magType":"mb","type":"earthquake",  
Indonesia"},"geometry":{"type":"Point","coordinates":[108.5165,-10.6419,8.84]},"id":"us2000j024",  
{"type":"Feature","properties":{"mag":4.8,"place":"108km N of Ishigaki, Japan","time":1546529675300,"updated":1546530815040,"tz":480,"url":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j01x.geojson","felt":0,"status":"reviewed","tsunami":0,"sig":354,"net":"us","code":"2000j01x","ids":"","us2000j01x"},  
etail":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j01x.geojson","felt":0,"status":"reviewed",  
"status":"reviewed","tsunami":0,"sig":354,"net":"us","code":"2000j01x","ids":"","us2000j01x","so",  
in,phase-data,"","nst":null,"dmin":1.342,"rms":0.82,"gap":68,"magType":"mb","type":"earthquake",  
Japan"},"geometry":{"type":"Point","coordinates":[124.1559,25.3209,122.33]},"id":"us2000j01x",  
{"type":"Feature","properties":{"mag":5.4,"place":"82km S of Bristol Island, South Sandwich Islands","time":1546519662810,"updated":1546520523040,"tz":-120,"url":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j01b.geojson","felt":0,"status":"reviewed","tsunami":0,"sig":400,"net":"us","code":"2000j01b","ids":"","us2000j01b"},  
"detail":"https://earthquake.usgs.gov/earthquakes/feed/v1.0/detail/us2000j01b.geojson","felt":0,"status":"reviewed",

There are many ways to solve the same problem. How do we ***quantitatively*** talk about how they compare?

# Goals for this Course

- ***Learn how to model and solve complex problems with computers.***
- To that end:
  - Explore common abstractions for representing problems.
  - Harness recursion and understand how to think about problems recursively.
  - Quantitatively analyze different approaches for solving problems.

# Who's Here Today?

- Aero/Astro
- African/Afro-American Studies
- Anthropology
- Applied Physics
- Bioengineering
- Biology
- Business
- CME
- Cancer Biology
- Chemistry
- Chinese
- CEE
- Computer Science
- Economics
- EE
- Energy Resources Engineering
- Engineering
- Environmental Systems Engineering
- Film and Media Studies
- Geophysics
- Human Biology
- International Policy
- IR
- Law
- MCS
- MS&E
- Materials Science and Engineering
- Mathematics
- MechE
- Medicine
- Music
- Philosophy
- Public Policy
- STS
- Sociology
- Statistics
- Structural Biology
- Symbolic Systems
- ***Undeclared!***
- Urban Studies

Transitioning to C++

# Transitioning to C++

- I'm assuming that the majority of you are either coming out of CS106A in Python coming from AP CS in Java.
- In this course, we'll use the C++ programming language.
- Learning a second programming language is ***substantially*** easier than learning a first.
  - You already know how to solve problems; you just need to adjust the syntax you use.
- While the languages are superficially different, they have much in common.



# Our First C++ Program

# Perfect Numbers

- A positive integer  $n$  is called a **perfect number** if it's equal to the sum of its positive divisors (excluding itself).
- For example:
  - 6 is perfect since 1, 2, and 3 divide 6 and  $1 + 2 + 3 = 6$ .
  - 28 is perfect since 1, 2, 4, 7, and 14 divide 28 and  $1 + 2 + 4 + 7 + 14 = 28$ .
  - 35 isn't perfect, since 1, 5, and 7 divide 35 and  $1 + 5 + 7 \neq 35$ .
- Let's find the first four perfect numbers.

```
def sumOfDivisorsOf(n):  
    """Returns the sum of the positive divisors of the number n >= 0."""  
    total = 0  
  
    for i in range(1, n):  
        if n % i == 0:  
            total += i  
  
    return total;
```

```
found = 0    # How many perfect numbers we've found  
number = 1  # Next number to test  
  
# Keep looking until we've found four perfect numbers.  
while found < 4:  
    # A number is perfect if the sum of its divisors is equal to it.  
    if sumOfDivisorsOf(number) == number:  
        print(number)  
        found += 1  
  
    number += 1
```

```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;

    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }

    return total;
}

int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test

    /* Keep looking until we've found four perfect numbers. */
    while (found < 4) {
        /* A number is perfect if the sum of its divisors is equal to it. */
        if (sumOfDivisorsOf(number) == number) {
            cout << number << endl;
            found++;
        }

        number++;
    }

    return 0;
}

```

```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}

int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test

    /* Keep looking until we've found four perfect numbers. */
    while (found < 4) {
        /* A number is perfect if the sum of its divisors is equal to it. */
        if (sumOfDivisorsOf(number) == number) {
            cout << number << endl;
            found++;
        }
        number++;
    }
    return 0;
}

```

In Python, indentation alone determines nesting.

In C++, indentation is nice, but **curly braces** alone determine nesting.

```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}

int main() {
    int found = 0; // How many numbers are found
    int number = 1; // Number to test
    /* Keep looking until we find 4 numbers. */
    while (found < 4) {
        /* A number is prime if it has no divisors other than 1 and itself. */
        if (sumOfDivisorsOf(number) == number + 1) {
            cout << number << endl;
            found++;
        }
        number++;
    }
    return 0;
}

```

In Python, newlines mark the end of statements.

In C++, individual statements must have a semicolon (;) after them.

**total += i;**

```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}

int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test

    /* Keep looking until we've found four perfect numbers. */
    while (found < 4) {
        /* A number is perfect if the sum of its divisors is equal to it. */
        if (sumOfDivisorsOf(number) == number) {
            cout << number << endl;
            found++;
        }
        number++;
    }
    return 0;
}

```

In Python, you print output by using `print()`.

In C++, you use the ***stream insertion operator*** (`<<`) to push data to the console. (Pushing `endl` prints a newline.)

```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}

int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test

    /* Keep looking until we've found four perfect numbers. */
    while (found < 4) {
        /* A number is perfect if the sum of its divisors is equal to it. */
        if (sumOfDivisorsOf(number) == number) {
            cout << number << endl;
            found++;
        }
        number++;
    }
    return 0;
}

```

In Python, you can optionally put parentheses around conditions in if statements and while loops.

In C++, these are mandatory.



```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}

int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test

    /* Keep looking until we've found four perfect numbers. */
    while (found < 4) {
        /* A number is perfect if the sum of its divisors is equal to it. */
        if (sumOfDivisorsOf(number) == number) {
            cout << number << endl;
            found++;
        }
        number++;
    }
    return 0;
}

```

Python and C++ each have **for** loops, but the syntax is different. (Check the textbook for more details about how this works!)

```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}

int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test

    /* Keep looking until we've found four perfect numbers. */
    while (found < 4) {
        /* A number is perfect if the sum of its divisors is equal to it. */
        if (sumOfDivisorsOf(number) == number) {
            cout << number << endl;
            found++;
        }
        number++;
    }
    return 0;
}

```

C++ has an operator ++ that means “add one to this variable’s value.” Python doesn’t have this.

```
#include <iostream>
using namespace std;
```

```
/* Returns the sum of the positive divisors of the number n >= 0. */
```

```
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}
```

```
int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test
```

```
/* Keep looking until we've found four perfect numbers. */
```

```
while (found < 4) {
    /* A number is perfect if the sum of its divisors is equal to it. */
    if (sumOfDivisorsOf(number) == number) {
        cout << number << endl;
        found++;
    }
    number++;
}
return 0;
}
```

In Python, comments start with # and continue to the end of the line.

In C++, there are two styles of comments. Comments that start with /\* continue until \*/. Comments that start with // continue to the end of the line.

```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}

int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test

    /* Keep looking until we've found four perfect numbers. */
    while (found < 4) {
        /* A number is perfect if the sum of its divisors is equal to it. */
        if (sumOfDivisorsOf(number) == number) {
            cout << number << endl;
            found++;
        }
        number++;
    }
    return 0;
}

```

In Python, each object has a type, but it isn't stated explicitly.

In C++, you *must* give a type to each variable. (The **int** type represents an integer.)

```

#include <iostream>
using namespace std;

/* Returns the sum of the positive divisors of the number n >= 0. */
int sumOfDivisorsOf(int n) {
    int total = 0;
    for (int i = 1; i < n; i++) {
        if (n % i == 0) {
            total += i;
        }
    }
    return total;
}

```

In Python, statements can be either in a function or at the top level of the program.

In C++, most statements must be inside of a function.

```

int main() {
    int found = 0; // How many perfect numbers we've found
    int number = 1; // Next number to test

    /* Keep looking until we've found four perfect numbers. */
    while (found < 4) {
        /* A number is perfect if the sum of its divisors is equal to it. */
        if (sumOfDivisorsOf(number) == number) {
            cout << number << endl;
            found++;
        }
        number++;
    }
    return 0;
}

```

Why do we have both C++ and Python?

# C++ and Python

- Python is a *great* language for data processing and writing quick scripts across all disciplines.
  - It's pretty quick to make changes to Python programs and then run them to see what's different.
  - Python programs, generally, run more slowly than C++ programs.
- C++ is a *great* language for writing high-performance code that takes advantage of underlying hardware.
  - Compiling C++ code introduces some delays between changing the code and running the code.
  - C++ programs, generally, run much faster than Python programs.
- Knowing both languages helps you use the right tool for the right job.

# Your Action Items

- ***Read Chapter 1 of the textbook.***
  - Use this as an opportunity to get comfortable with the basics of C++ programming and to read more examples of C++ code.
- ***Start Assignment 0.***
  - Assignment 0 is due this Friday half an hour before the start of class (1:00PM Pacific time). The assignment and its starter files are up on the course website.
  - No programming involved, but you'll need to get your development environment set up.
  - There's a bunch of documentation up on the course website. Please feel free to reach out to us if there's anything we can do to help out!



# Next Time

- ***Welcome to C++!***
  - Defining functions.
  - Basic arithmetic.
  - Writing loops.